

Learning/Academic Value

Question	Instructor				
	Response Count	Mean	Standard Deviation	Min	Max
You found the class intellectually challenging and stimulating	12	7.9	1.6	4.0	9.0
You learned something that you considered valuable	12	8.2	1.1	6.0	9.0
Your interest in this subject has increased as a consequence of this class	12	8.0	1.1	6.0	9.0
You have learned and understood the subject materials in this class	12	8.2	0.9	7.0	9.0

Instructor Enthusiasm

Question	Instructor				
	Response Count	Mean	Standard Deviation	Min	Max
Instructor was enthusiastic about teaching the class	12	8.5	1.0	6.0	9.0
Instructor was dynamic and energetic in conducting the class	12	8.4	1.2	5.0	9.0
Instructor enhanced presentations with the use of humor	12	8.3	1.0	6.0	9.0
Instructor's style of presentation held your interest during class	12	8.3	1.3	5.0	9.0

Organization/Clarity

Question	Instructor				
	Response Count	Mean	Standard Deviation	Min	Max
Instructor's explanations were clear	12	8.8	0.6	7.0	9.0
Class materials were well prepared and carefully explained	12	8.0	1.1	6.0	9.0
Proposed objectives agreed with those actually taught, so you knew where the class was going	12	8.3	0.9	7.0	9.0
Instructor gave presentations that facilitated taking notes	12	8.8	0.6	7.0	9.0

Group Interaction

Question	Instructor				
	Response Count	Mean	Standard Deviation	Min	Max
Students were encouraged to participate in class discussions	12	8.0	1.7	4.0	9.0
Students were invited to share their ideas and knowledge	12	8.2	1.4	5.0	9.0
Students were encouraged to ask questions and were given meaningful answers	12	8.3	1.0	6.0	9.0
Students were encouraged to express their own ideas and/or question the instructor	12	8.3	1.5	4.0	9.0

Individual Report

Question	Instructor				
	Response Count	Mean	Standard Deviation	Min	Max
Instructor was friendly towards individual students	12	8.3	1.3	5.0	9.0
Instructor had a genuine interest in individual students	12	8.2	1.3	6.0	9.0
Instructors made students feel welcome in seeking help/advice in or outside of class	12	8.4	1.0	6.0	9.0
Instructor was adequately accessible to students during office hours or after class	11	8.5	1.0	6.0	9.0

Breadth of Coverage

Question	Instructor				
	Response Count	Mean	Standard Deviation	Min	Max
Instructor contrasted the implications of various theories	12	8.7	0.8	7.0	9.0
Instructor presented the background or origin of ideas/concepts developed in class	12	8.7	0.8	7.0	9.0
Instructor presented points of view other than his/her own when appropriate	12	8.7	0.8	7.0	9.0
Instructor adequately discussed current developments in the field	12	8.6	0.8	7.0	9.0

Examinations/Graded Materials/Assignments

Question	Instructor				
	Response Count	Mean	Standard Deviation	Min	Max
Feedback on examinations/graded materials was valuable	12	8.4	1.1	6.0	9.0
Methods of evaluating student work were fair and appropriate	12	8.3	1.3	5.0	9.0
Examinations/graded materials tested class content as emphasized by the instructor	12	8.4	1.1	6.0	9.0
Required readings/texts were valuable	12	7.2	1.6	4.0	9.0
Readings, homework, etc. contributed to appreciation and understanding of the subject	12	7.5	1.5	5.0	9.0

OVERALL RATINGS

Question	Instructor				
	Response Count	Mean	Standard Deviation	Min	Max
Subject difficulty, relative to other subjects was	12	4.5	1.2	3.0	6.0
Subject workload, relative to other subjects was	12	4.9	1.1	3.0	7.0
Subject pace was	12	4.8	0.8	3.0	6.0
Overall, how does this class compare with other classes at Fordham University?	12	7.8	1.5	5.0	9.0
Overall, how does this instructor compare with other instructors at Fordham University?	12	8.2	1.3	5.0	9.0

Are there any other aspects of this course that you think were very positive (e.g. particular readings, assignments, projects, topics studied) and why?

Comments
N/A
Interesting selection of academic papers to support the topics in the class. Professor McClelland chose challenging but engaging and contributing papers. The class was organized well.
The readings were very intellectually stimulating and insightful. I also found the papers quite fun, as they forced me to apply acquired concepts to current events.
I enjoyed the topics being taught, especially with ideas of game theory and various methodology, because they weren't entirely what I expected

Are there any other aspects of this course you would change in future offerings (e.g. particular readings, assignments, projects, topics studied) and how?

Comments
N/A
The textbook was sickening, was very basic also. I wish we also spent a bit more time discussing the readings as some of them are complicated.
I would have liked to interact with the texts more in class through discussion instead of lecturing. Many of my professors use Perusall for text annotations and I think that would have been perfect for this class so that we could interact with the texts and each other more outside the actual class time. I liked the format of the 2/5 papers for the semester, but maybe making one of them a group paper would be interesting.

What aspects of the instructor's teaching style did you find very positive and why?

Comments
Wide variety and flexibility of paper prompts, clarification of dry academic works, willingness to clarify concepts.
Very knowledgeable on Eastern Europe, spunky young guy, relatable.
He was very engaged with the subject and enthusiastic to teach and explain which is very important for the intro course. Professor McClelland also organized the course well and provided updates on the upcoming assignment. He took students feedback in selecting a topic for the last week's class.
GIVE THIS PROFESSOR MORE SECTIONS TO TEACH! PROFESSOR MCCLELLAND IS AWESOME!
He really knows his stuff.
Professor McClelland was VERY enthusiastic about the topics. He always made sure everyone who wanted to say something were able to do so. He also responded to emails about the readings in a very detailed and helpful manner.
The professor is young and funny, which gives him a leg up in connecting with the students. When he talks about topics directly relevant to his experience, it was very fun to listen to.

What specific advice would you give to help your instructor improve your learning experience in this course, and why?

Comments

Just keep up the good work (^_^)

Not to lecture so much, and instead encourage discussion and participation. When assigning readings, make sure that we do something with said readings (blackboard posts, in-class discussions, etc.).

He can consider making the exams a take-home exam.

More group discussion and a little bit of a faster pace. More direct interaction with the texts, especially the textbook.